

# **ACCESS for ELLs**<sup>®</sup>

English Language Proficiency Test

District: WIDA Use Only - Sample District

School: Training Reports School

Grade: 01 Cluster: 1

			S	choo	l Fre	quen	cy Re	port	<u> </u>	025							
	Liste	ening	Speaking		Rea	Reading		ting	Oral Laı	nguage⁴	Lite	racy <sup>B</sup>	Comprehension <sup>c</sup>		Overall Score		
Proficiency Level	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested							
1 — Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	6	40%	6	40%	6	40%	0	0%	6	40%	0	0%	6	40%	0	0%	
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	2	13%	5	33%	0	0%	2	13%	0	0%	5	33%	0	0%	
3 – <b>Developing</b> Knows and uses social English and some specific academic language with visual and graphic support	5	33%	4	27%	0	0%	0	0%	3	20%	0	0%	0	0%	0	0%	
4 – Expanding Knows and uses social English and some technical academic language	0	0%	3	20%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
5 – <b>Bridging</b> Knows and uses social and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	1	7%	0	0%	0	0%	0	0%	
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	4	27%	0	0%	4	27%	0	0%	3	20%	0	0%	4	27%	0	0%	
Highest Score	42	25	3	17	4	06			A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing								
Lowest Score	10	04	10	62	1-	41			C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							aking	

**Total Tested** 



**ACCESS for ELLs** <sup>®</sup> English Language Proficiency Test

District: WIDA Use Only - Sample District

School: Training Reports School

Grade: 02 Cluster: 2-3

Liste															
	•	Speaking		Rea	•	Wri	•	Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>c</sup>		Overall Score <sup>D</sup>	
# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
3	20%	6	40%	3	20%	0	0%	6	40%	0	0%	3	20%	0	0%
5	33%	3	20%	5	33%	0	0%	0	0%	0	0%	5	33%	0	0%
0	0%	3	20%	0	0%	0	0%	3	20%	0	0%	0	0%	0	0%
0	0%	3	20%	0	0%	0	0%	3	20%	0	0%	0	0%	0	0%
0	0%	0	0%	0	0%	0	0%	1	7%	0	0%	0	0%	0	0%
7	47%	0	0%	7	47%	0	0%	2	13%	0	0%	7	47%	0	0%
45	<del></del> 57	33	31	429			A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing								
	3 5 0 0 7	at Level         Tested           3         20%           5         33%           0         0%           0         0%           0         0%	at Level         Tested         at Level           3         20%         6           5         33%         3           0         0%         3           0         0%         3           0         0%         0           7         47%         0	at Level         Tested         at Level         Tested           3         20%         6         40%           5         33%         3         20%           0         0%         3         20%           0         0%         3         20%           0         0%         0         0%           7         47%         0         0%	at Level         Tested         at Level         Tested         at Level           3         20%         6         40%         3           5         33%         3         20%         5           0         0%         3         20%         0           0         0%         3         20%         0           0         0%         0         0%         0           7         47%         0         0%         7	at Level         Tested         at Level         Tested         at Level         Tested           3         20%         6         40%         3         20%           5         33%         3         20%         5         33%           0         0%         3         20%         0         0%           0         0%         3         20%         0         0%           0         0%         0         0%         0         0%           7         47%         0         0%         7         47%	at Level         Tested         at Level         Tested         at Level         Tested         at Level           3         20%         6         40%         3         20%         0           5         33%         3         20%         5         33%         0           0         0%         3         20%         0         0%         0           0         0%         3         20%         0         0%         0           0         0%         0         0%         0         0           7         47%         0         0%         7         47%         0	at Level         Tested         at Level         Tested         at Level         Tested         At Level         Tested         Tested         At Level         At Level         Tested         At Level         Tested         At Level         At At Level	at Level         Tested         at Level         Tested         at Level         Tested         at Level         Tested         at Level           3         20%         6         40%         3         20%         0         0         0         6           5         33%         3         20%         5         33%         0         0%         0           0         0%         3         20%         0         0%         0         0%         3           0         0%         3         20%         0         0%         0         0%         3           0         0%         0         0%         0         0%         0         0%         3           7         47%         0         0%         7         47%         0         0%         2	at Level         Tested           3         20%         6         40%         3         20%         0         0%         6         40%           5         33%         3         20%         5         33%         0         0%         0         0%           0         0%         3         20%         0         0%         0         0%         3         20%           0         0%         3         20%         0         0%         0         0%         3         20%           0         0%         0         0%         0         0%         1         7%           7         47%         0         0%         7         47%         0         0%         2         13%           457         331         429         8         45%         A - Oral Languag B - Literacy = 50%	at Level         Tested         at Level         At Description         At Level         Tested         at Level         Tested         at Level         At Description         At Description </td <td>  Tested   T</td> <td>at Level         Tested         at Level         At Lev</td> <td>at Level         Tested         at Description           0         0%</td> <td>at Level         Tested         at Level         at Level         Tested         at Level         Tested</td>	Tested   T	at Level         Tested         at Level         At Lev	at Level         Tested         at Description           0         0%	at Level         Tested         at Level         at Level         Tested         at Level         Tested

**Total Tested** 

15

<sup>145020-000002-03425</sup> 



# **ACCESS for ELLs**<sup>®</sup>

English Language Proficiency Test

District: WIDA Use Only - Sample District

School: Training Reports School

Grade: 04 Cluster: 4-5

	School Frequency Report — 2025															
	Listening		Speaking		Reading		Wri	ting	Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>c</sup>		Overall Score <sup>D</sup>	
Proficiency Level	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	7	47%	3	20%	3	20%	0	0%	3	20%	3	20%	3	20%	3	20%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	7%	1	7%	5	33%	0	0%	4	27%	1	7%	5	33%	1	7%
3 – <b>Developing</b> Knows and uses social English and some specific academic language with visual and graphic support	0	0%	3	20%	0	0%	6	40%	0	0%	3	20%	0	0%	3	20%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	6	40%	1	7%	3	20%	0	0%	1	7%	0	0%	1	7%
5 – <b>Bridging</b> Knows and uses social and academic language working with grade level material	0	0%	0	0%	1	7%	1	7%	0	0%	1	7%	0	0%	1	7%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	7	47%	0	0%	5	33%	3	20%	6	40%	4	27%	7	47%	4	27%
Highest Score	506 344			459 469			A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing									

292

**Lowest Score** 

15

120

168

**Total Tested** 

C – Comprehension = 70% Reading + 30% Listening
D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking



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English Language Proficiency Test

District: WIDA Use Only - Sample District

School: Training Reports School

Grade: 06 Cluster: 6-8

			S	choo	l Fre	quen	cy Re	port	<u> </u>	025						
	Listening		Speaking		Reading		Writ	ting	Oral Lar	nguage⁴	Literacy <sup>B</sup>		Comprehension <sup>c</sup>		0veral	l Score <sup>D</sup>
Proficiency Level	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested						
1 – Entering     Knows and uses minimal social language     and minimal academic language with     visual and graphic support	4	29%	5	36%	5	36%	0	0%	5	36%	3	21%	4	29%	4	29%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	4	29%	0	0%	4	29%	2	14%	0	0%	2	14%	4	29%	1	7%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	6	43%	0	0%	5	36%	3	21%	2	14%	0	0%	3	21%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	1	7%	0	0%	4	29%	1	7%	3	21%	0	0%	2	14%
5 – Bridging Knows and uses social and academic language working with grade level material	0	0%	0	0%	0	0%	1	7%	2	14%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	5	36%	0	0%	4	29%	0	0%	1	7%	2	14%	4	29%	2	14%
Highest Score	518 372			474 414				A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing								

269

**Lowest Score** 

**Total Tested** 

132

14

173

B – Literacy = 50% Reading + 50% Writing

C – Comprehension = 70% Reading + 30% Listening
D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking



ACCESS for ELLs® English Language Proficiency Test

District: WIDA Use Only - Sample District

D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

School: Training Reports School

Grade: 09 Cluster: 9-12

	11.4			choo							1.14	D		• •		
	Listening		Speaking		<b>Reading</b> # of   % of		Writ	ting % of	Oral Language <sup>A</sup> # of   % of		Literacy <sup>B</sup>		Comprehension		Overall Score <sup>D</sup> # of   % of	
Proficiency Level	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# 01 Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# 01 Students at Level	Tota Teste
1 — Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	5	36%	6	43%	5	36%	1	7%	6	43%	3	21%	5	36%	4	29%
<b>2 – Emerging</b> Knows and uses some social English and general academic language with visual and graphic support	5	36%	0	0%	4	29%	5	36%	0	0%	4	29%	4	29%	2	14%
3 – <b>Developing</b> Knows and uses social English and some specific academic language with visual and graphic support	0	0%	4	29%	0	0%	1	7%	2	14%	1	7%	0	0%	2	14%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	2	14%	0	0%	5	36%	0	0%	1	7%	0	0%	1	7%
5 — <b>Bridging</b> Knows and uses social and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	4	29%	0	0%	1	7%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	4	29%	0	0%	5	36%	0	0%	0	0%	3	21%	4	29%	3	21%
Highest Score	532 392			497 427			A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing									

283

**Lowest Score** 

**Total Tested** 

148

14

197

<sup>145020-000005-03425</sup>