

## State Frequency Report — 2025

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
PL 1 – Entering	1	100%	1	100%	0	0%	0	0%	1	100%	0	0%	1	100%	1	100%
PL 2 – Emerging	0	0%	0	0%	1	100%	1	100%	0	0%	1	100%	0	0%	0	0%
PL 3 – Developing	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
PL 4 – Expanding	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
PL 5 – Bridging	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	916		939		946		941		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	916		939		946		941									
Total Tested	1															

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Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
PL 1 – Entering	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
PL 2 – Emerging	0	0%	0	0%	1	100%	0	0%	0	0%	1	100%	0	0%	0	0%
PL 3 – Developing	0	0%	1	100%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%
PL 4 – Expanding	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
PL 5 – Bridging	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score			951		943		957		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score			951		943		957									
Total Tested	1															

## State Frequency Report — 2025

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
PL 1 – Entering	1	100%	0	0%	1	100%	0	0%	0	0%	0	0%	1	100%	0	0%
PL 2 – Emerging	0	0%	0	0%	0	0%	0	0%	1	100%	1	100%	0	0%	1	100%
PL 3 – Developing	0	0%	1	100%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%
PL 4 – Expanding	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
PL 5 – Bridging	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	936		955		930		958		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	936		955		930		958									
Total Tested	1															

## State Frequency Report — 2025

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
PL 1 – Entering	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
PL 2 – Emerging	1	100%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%
PL 3 – Developing	0	0%	1	100%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%
PL 4 – Expanding	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
PL 5 – Bridging	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	946		953				955		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	946		953				955									
Total Tested	1															

## State Frequency Report — 2025

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
PL 1 – Entering	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
PL 2 – Emerging	0	0%	1	100%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%
PL 3 – Developing	1	100%	0	0%	0	0%	0	0%	1	100%	1	100%	0	0%	1	100%
PL 4 – Expanding	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	1	100%	0	0%
PL 5 – Bridging	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	956		950		959		954		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	956		950		959		954									
Total Tested	1															

## State Frequency Report — 2025

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
PL 1 – Entering	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
PL 2 – Emerging	1	100%	0	0%	1	100%	0	0%	0	0%	0	0%	1	100%	0	0%
PL 3 – Developing	0	0%	0	0%	0	0%	1	100%	0	0%	1	100%	0	0%	0	0%
PL 4 – Expanding	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
PL 5 – Bridging	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	947				947		960		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	947				947		960									
Total Tested	1															

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Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
PL 1 – Entering	1	100%	0	0%	1	100%	0	0%	0	0%	0	0%	1	100%	0	0%
PL 2 – Emerging	0	0%	0	0%	0	0%	0	0%	1	100%	1	100%	0	0%	1	100%
PL 3 – Developing	0	0%	1	100%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%
PL 4 – Expanding	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
PL 5 – Bridging	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	938		956		932		964		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	938		956		932		964									
Total Tested	1															

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Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
PL 1 – Entering	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
PL 2 – Emerging	1	100%	0	0%	1	100%	0	0%	1	100%	0	0%	1	100%	0	0%
PL 3 – Developing	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
PL 4 – Expanding	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
PL 5 – Bridging	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	948		954		948				A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	948		954		948											
Total Tested	1															