Sample Item

Reading, Grade Cluster 3-5, English Language Development Standard: Language for Social and Instructional, Alternate Proficiency Level – 4 Expanding

TASK 8

CUE A

Point to SENTENCES. Read these sentences. PAUSE.

Point to QUESTION. What day is baseball practice? PAUSE.

If correct, go to **MOVING ON** box.

If incorrect or no response, repeat CUE A.

After repeat, if incorrect or no response, go to CUE B.

Carlos wants to play a sport. He sees a sign. It says, "Baseball practice is on Tuesday. Games are on Thursday."



What day is baseball practice?

Monday	Tuesday	Thursday

Sample Item

Reading, Grade Cluster 3-5, English Language Development Standard: Language for Social and Instructional, Alternate Proficiency Level – 4 Expanding

TASK 8

CUE B

Point to SENTENCES. Carlos wants to play a sport. He sees a sign. It says, "Baseball practice is on Tuesday. Games are on Thursday."

Point to QUESTION. What day is baseball practice?

Point to MONDAY. **Monday.**Point to TUESDAY. **Tuesday.**Point to THURSDAY. **Thursday.**

Sweep across MONDAY, TUESDAY, and THURSDAY. What day is baseball practice? PAUSE.

If correct, go to **MOVING ON** box.

If incorrect or no response, go to CUE C.

CUE C

Point to SENTENCES. The sign says, "Baseball practice is on Tuesday. Games are on Thursday.

Point to QUESTION. What day is baseball practice?

Point to MONDAY. **Monday.**Point to TUESDAY. **Tuesday.**Point to THURSDAY. **Thursday.**

Sweep across MONDAY, TUESDAY, and THURSDAY. What day is baseball practice? PAUSE.

Go to **MOVING ON** box.

MOVING ON

If No Response or Incorrect on 3 CONSECUTIVE TASKS, stop the testing session.



Record student's score in Student Response Booklet. Turn the page and go to *TASK 9*.

Good. Let's look at the next page.



Record student's score in Student Response Booklet. Record all remaining tasks Not Administered.

Good job. We are finished.