TASK 7

QUESTION 1

Point to PICTURE. **Tomas wants to use markers, but he has colored pencils. Mona has eight markers, but she likes colored pencils. Tomas and Mona trade, so Tomas gets eight markers and Mona gets eight pencils. Why is this a good idea?**

TASK:

Point to PICTURE. **Now it's time to write some sentences. Why is this a good idea? Write that here.** PAUSE.

Point to WORD LIST. **You can use the words in the list to help you.**

Read the words from WORD LIST to student. **You can begin writing now.** PAUSE.

(IF NECESSARY) **Try to write that.** PAUSE.

If student verbally responds:

Point to BLANK LINES. **Now write** (student response) **here.** PAUSE.

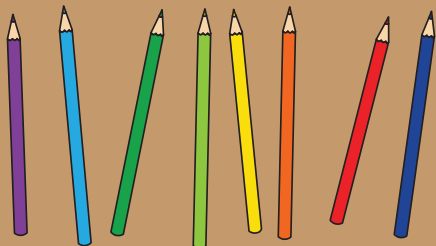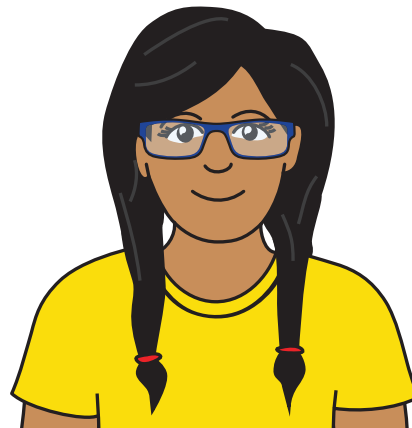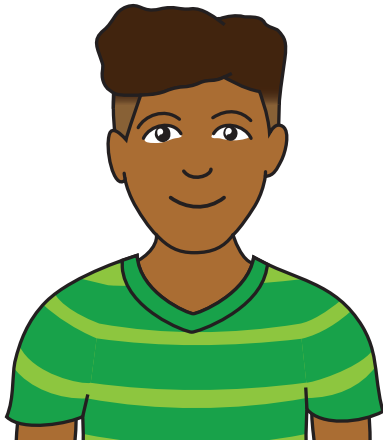(IF NECESSARY) **You can use these words to help you.** PAUSE.

markers	pencils	trade
same	like	want

If meets, go to *MOVING ON* box.

If approaches or no response, continue on next page.

Q1 EXPECT	The student writes at least 2 simple sentences or at least 1 compound sentence.

colored pencils   markers

TASK 7

QUESTION 2
Tomas wants to use markers, but he has colored pencils. Mona has markers, but she likes colored pencils. Tomas and Mona trade.   **Is this a good idea? Why or why not?** PAUSE.   Point to WORD LIST and BLANK LINES. **Tell me if trading is a good idea.** PAUSE.   If the student verbally responds: Point to BLANK LINES. **Now write that in a sentence here.** PAUSE.   (IF NECESSARY) **You can use these words to help you.** PAUSE.   If meets, go to ***MOVING ON*** box.   If approaches or no response, continue.

Q2 EXPECT	The student writes at least 2 simple sentences or at least 1 compound sentence.

QUESTION 3
Point to MARKERS. **These are markers.**   Point to WORD LIST and BLANK LINES. **Now try to write that here. You can use the word list.** PAUSE.   Go to ***MOVING ON*** box.

Q3 EXPECT	The student writes 1 simple sentence.

MOVING ON
If No Response or Incorrect on 3 CONSECUTIVE TASKS, stop the testing session.

Record student's score in Student Response Booklet. Turn the page and go to *TASK 8*. **Good. Let's look at the next page.**	Record student's score in Student Response Booklet. Record all remaining tasks Not Administered. **Good job. We are finished.**