

Inform Your Admin!

Thinking about requesting resources from your administrator(s) for time spent learning in WIDA Self-Paced Workshops? Consider including the following information.

- ✓ Make sure they know that your state/territory/federal agency is one of the 42 members of the WIDA Consortium. This means that educators in your state have access to research-based standards, instructional supports, professional learning, and assessments for teachers of multilingual learners.
- ✓ Your state/territory/federal agency selected the WIDA Self-Paced Workshop package for 2025–2026. This means you have unlimited access to quality professional learning from September 1, 2025, through August 31, 2026.
- ✓ Benefits of WIDA Self-Paced Workshops:
 - They are research-based.
 - They contain **strategies and resources** educators can put into use immediately.
 - They only require a **WIDA Secure Portal login** and a working internet connection.
 - They are completely **free**.
 - They offer **certificates** for users to submit as proof of completion.
- ✓ The title, description, and estimated time of completion for the workshop of your choice (listed below).
- ✓ The resources needed from your administrator(s) to ensure your success:
 - Date(s) and time(s) you are requesting
 - Substitute or class coverage needed
 - Additional time for Professional Learning Community team collaboration

Example: "WIDA estimates that the Developing Language for Learning in Mathematics Workshop takes about 4 hours to complete. In order to support both my learning and the learning of the entire 5th-grade math team, I am asking that you allow me to lead our PLC in completing this workshop during our September 2025 meetings."

WIDA Self-Paced Workshops: Details

Following are the titles, descriptions, and estimated time of completion for each of the workshops.

- **Desarrollando el español: las expectativas del lenguaje:** Offers a deeper examination of the Marco DALE with a focus on Language Expectations, Functions, and Features through the analysis of mentor texts to enhance skills in planning for socioculturally informed language development. For K–12 bilingual educators. Time to complete: 2 hours
- **Developing Language for Learning in Mathematics:** Illustrates the benefits of designing mathematics instruction to provide multilingual students with opportunities to use

language to express their ideas and co-construct ideas with others. For K–12 mathematics and ELL educators. Time to complete: 4 hours

- **Engaging Multilingual Learners in Science: Making Sense of Phenomena:** Provides multiple strategies for engaging multilingual students in the central work of sensemaking in science. For K–12 science and ELL educators. Time to complete: 3–4 hours
- **Evaluaciones del desarrollo del lenguaje a nivel de salón–Classroom Assessment for Language Development:** Presents opportunities to equip bilingual educators to use microtools and multimodal resources designed to tackle common challenges related to classroom assessment. For Spanish and English bilingual K–12 educators, administrators, and support staff. Time to complete: 1 hour
- **Exploring the WIDA PreK–3 Essential Actions:** Introduces the WIDA PreK–3 Essential Actions. Provides an opportunity to build knowledge and understanding of the Essential Actions and to reflect on one’s own ideologies, practices, and settings. For PreK–3 educators. Time to complete: 2 hours
- **Let’s Play! Multilingual Children’s Joyful Learning in PreK–3:** Explores what play for multilingual children is, why it is ideal for multilingual children’s language development and learning, and how to implement more joyful learning. For educators who teach or collaborate with teachers of multilingual children in PreK–3 classrooms and programs. Time to complete: 2 hours
- **Making Language Visible in the Classroom:** Highlights the Big Idea of a Functional Approach to Language Development. Focuses on intentional language instruction in the classroom using the WIDA ELD Standards Framework, 2020 Edition. For K–12 educators. Time to complete: 1 hour
- **Newcomers: Promoting Success Through Strengthening Practice:** Offers opportunities to challenge personal and systemic biases, create an atmosphere and system of shared responsibility, and incorporate and build on the rich resources that multilingual newcomers bring. For K–12 educators. Time to complete: 3 hours
- **Reading Comprehension Across Content Areas With Multilingual Learners:** Provides tools and strategies to enhance the reading comprehension of multilingual learners. Offers practical approaches to actively engage students in meaning-making from text with an emphasis on the explicit teaching of organization and language patterns in disciplinary texts. For K–12 educators. Time to complete: 1.5 hours
- **Reframing Education for Long-Term English Learners:** Gives educators an opportunity to reframe the education of multilingual learners classified as long-term English learners (LTELs). For K–12 educators and administrators. Time to complete: 1 hour
- **Teaching Multilingual Learners Social Studies Through Multiple Perspectives:** Provides a unique opportunity to foster connections between our multilingual students’ identities as global citizens and their social context. Features concepts, theory, terminology, and approaches that promote thinking and discourse through a global lens. For K–12 educators. Time to complete: 3 hours
- **The WIDA ELD Standards Framework: A Collaborative Approach:** Explores ways to use the WIDA ELD Standards Framework, 2020 Edition, to support multilingual learners’ achievement and language development. For K–12 educators. Time to complete: 4 hours