## **Standards in Action: Video Guide**

### Introduction

This video guide is designed to support teacher teams, collaborative teaching partners, individual educators, and administrators across grade levels and content areas who want to reflect on ways to implement the WIDA English Language Development (ELD) Standards Framework.

The guide can be used in conjunction with the videos to **notice** ways educators implement the WIDA ELD Standards Framework, **connect** ideas from the videos to current practices, and **plan next steps** for deepening WIDA ELD Standards Framework implementation.

### **Notice**

Watch videos from one of the following viewpoints. You may choose a viewpoint that does or does not reflect your current role.

- Classroom/content teacher
- English language specialist
- Student
- Administrator
- Parent/quardian

### Respond to the prompts about topics covered in the videos with your viewpoint.

I am thinking of (identify ideas from the video to reflect on) from the viewpoint of (the viewpoint you've chosen).

- What ideas or practices from the videos stand out to you as especially important to your viewpoint? Why?
- What questions do you have from that viewpoint?

#### Connect

- What practices are you already doing that you would like to continue?
- What practices do you notice that you would like to start or do more often?
- What practices do you want to stop doing or do less often?

### **Next Steps**

Make a list of ideas and practices from the video that you would like to apply to your context: Consider the context you are working in and the students and families that you serve. Place the ideas you listed on the Impact-Feasibility chart. You may want to place the letter from your list on the impact-feasibility chart to save space. Low **Feasibility** High

Low

High

# mpact

### **High Impact-Low Feasibility**

What challenges make these ideas feel less feasible? What would need to happen to make them more feasible?

### **High Impact-High Feasibility**

How will you start applying these ideas?

### Low Impact-Low Feasibility

Who would this impact the most? Would the work needed to implement the practice be worth the impact?

### Low Impact-High Feasibility

Who would this impact the most? What challenges stand in the way that make it less feasible?

Low

Low

# **Feasibility**

High