## Accommodations: WIDA Screener Paper



Completed by:				Date:		
Student:		ID number:				
District/S	ichool:			Grade:		
Team Mei	nbers:					
Accommo	dations:					
1.	Extended Speaking test response time (ES)					
	Listening	(not applicable)	Speaking			
	Reading	(not applicable)	Writing (no	t applicable)		
2.	<b>Extended testing of a test domain over multiple days (EM).</b> Provide written request and evidence of need to state education agency.					
	Listening		Speaking			
	Reading		Writing			
3.	<b>In-person human reader (IR).</b> Read item text, graphics labels, and answer choices exactly as they appear.					
	Listening		Speaking			
	Reading	(not applicable)	Writing			
4.	<b>Repeat in-person human reader (RP).</b> Read item text, graphics labels, and answer choices exactly as they appear and repeat once at student request.					
	Listening		Speaking			
	Reading	(not applicable)	Writing			
5.	<b>Interpreter signs directions in ASL (SD).</b> Sign administration instructions, test directions, and practice items. Do not sign scored items.					
	Listening		Speaking			
	Reading		Writing			
6.	Manual control of item audio (MC). Included in test design.					
	Listening		Speaking			
	Reading	(not applicable)	Writing			
7.	Repeat item audio (RA). Included in test design.					
	Listening		Speaking			
	Reading	(not applicable)	Writing			

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(continued)							
Student:							
8.	Scribe (SR). A trained adult records student responses during testing.						
	Listening		Speaking	(not applicable)			
	Reading		Writing				
9.	9. Recording device and transcription (RD). Clear device after transcription.						
	Listening	(not applicable)	Speaking	(not applicable)			
	Reading	(not applicable)	Writing				
10.		inistered in a non-school settir ate education agency.	<b>ig (NS).</b> Prov	ide written request and evidence of			
	Listening		Speaking				
	Reading		Writing				
11.	<ol> <li>Word processor or similar keyboarding device (WD). Clear device after verbatim transcription.</li> </ol>						
	Listening		Speaking	(not applicable)			
	Reading		Writing				